1	OLIVER V. LEMA, ET AL
2	05-CV-167T
3	June 7, 2006
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5	THE COURT: Ladies and gentlemen, at this time
6	it's my duty to explain to you what the rules of law
7	are that apply in this case. And as I've told you
8	before, it's your duty to apply these rules as I
9	explain them.
LO	And it's important to remember that when you
11	consider what I'm about to tell you, you ought to
L2	consider my explanation of the law in its entirety. In
L3	other words, don't pick out one or two points and
L4	consider those to the exclusion of everything else. In
L5	order to apply the law fairly, you've got to consider
L6	everything I'm about to tell you in context.
L7	Now, as you know, this is a suit brought by
L8	Robert Oliver against John Lema and Keith Medeiros.
L9	And since Mr. Oliver is the party who brought this
20	suit, he's known as the Plaintiff. So if I use the
21	term "Plaintiff," I'm talking about Mr. Oliver.
22	And since Officer Lema and Officer Medeiros are
23	the individuals against whom suit has been brought,
24	they are the Defendants. So if I use the term
25	"Defendants," I'm talking about Officers Lema and/or

- 1 Medeiros.
- 2 Since we have two Defendants here, it's
- 3 important to bear in mind that each Defendant is
- 4 entitled to your separate verdict. In other words, you
- 5 ought to consider the evidence against each Defendant
- 6 separately, and just because you may find one Defendant
- 7 liable or not liable doesn't automatically mean that
- 8 you should find the other Defendant liable or not
- 9 liable. You ought to look at the evidence against each
- 10 Defendant individually.
- 11 And since there are two claims in this case, one
- 12 claim is the claim of excessive force and the other is
- 13 a claim of battery, since there are two claims, you
- 14 should also look at each claim separately and the
- 15 evidence that pertains to that claim. And you need to
- 16 make a determination as to whether the Plaintiff has
- 17 proven his case against each officer with respect to
- 18 each of the two claims.
- 19 Just because you find that one of the officers
- 20 may or may not be liable on one claim, that doesn't
- 21 necessarily, again, mean that that officer
- 22 automatically is or is not liable on the other claim.
- Now, as you know, this case arises out of events
- that occurred on April 10th of 2002 when Officers Lema
- 25 and Medeiros went to arrest Mr. Oliver for what's been

- 1 referred to as a domestic assault.
- 2 And Mr. Oliver, as I said, is making two claims
- 3 against each of the officers. The first claim is that
- 4 the officers violated his constitutional rights by
- 5 arresting him or the manner in which they arrested him,
- 6 I should say; and the second claim he's making is that
- 7 in the course of arresting him, they committed what's
- 8 called a battery on him.
- 9 And Officers Lema and Medeiros deny that they
- 10 used the kind of force alleged by Mr. Oliver, they deny
- 11 that they violated any of his constitutional rights,
- and they also deny that they committed a battery on
- 13 him.
- Now, I'm going to take each of those claims
- 15 separately, and I'll explain to you a little bit more
- about what the claim consists of and what things
- 17 Mr. Oliver must prove in order to prevail on the claim.
- 18 Since Mr. Oliver is the one who's making these
- 19 claims, the law imposes on him the responsibility or
- the burden of proving the claims.
- 21 It's not up to the two officers to come in here
- and disprove these things. It's up to the Plaintiff to
- 23 prove the things that he's claiming.
- 24 And the law requires that he prove these things
- 25 by what's called a fair preponderance of the evidence,

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1 and I will explain to you a little later exactly what
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- 2 that means, what it means to prove something by a fair
- 3 preponderance of the evidence.
- But before I get to that, let me focus on what
- 5 the two claims are and what things Mr. Oliver must
- 6 prove in order to prevail on those claims.
- 7 As I said, the first claim is a claim that the
- 8 officers violated Mr. Oliver's constitutional rights by
- 9 using excessive force against him. And this I'll call
- 10 an excessive force claim. This excessive force claim
- is based on a federal statute that is known as the
- 12 federal Civil Rights Act. It's found at Section 1983
- of Title 42 of the United States Code, and it allows a
- 14 person to bring a lawsuit and seek damages for what the
- 15 person bringing the suit claims was a violation of his
- or her constitutional rights.
- 17 And I'll read to you, first of all, the relevant
- 18 portion of the statute. The statute says, "Every
- 19 person who under color of any statute, ordinance,
- 20 regulation, custom or usage of any state subjects or
- 21 causes to be subjected any citizen of the United States
- 22 to the deprivation of any rights, privileges or
- 23 immunities secured by the Constitution shall be liable
- 24 to the party injured."
- 25 Now, in order to prevail on this kind of a

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1 claim, what's called a Section 1983 claim, the
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- 2 Plaintiff, Mr. Oliver, must prove three things or what
- 3 the law refers to as elements. He has to prove three
- 4 things by a fair preponderance of the evidence.
- 5 The first thing he has to prove is that Officer
- 6 Lema and/or Officer Medeiros violated one of
- 7 Mr. Oliver's constitutional rights, they violated some
- 8 constitutional right of his.
- 9 The second thing that he has to prove is that,
- in doing so, in violating this constitutional right,
- 11 the officers acted under color of state law.
- 12 And the third thing he has to prove is that he
- 13 suffered some injury or loss that was proximately
- 14 caused by the alleged violation.
- 15 Let me take the "under color of law" requirement
- 16 because that's really not an issue in this case. A
- 17 police officer is said to act under color of state law
- 18 when he acts pursuant to the authority conferred upon
- 19 him by state law as a police officer.
- Now, in this case the parties agree that at all
- 21 relevant times the Defendants were acting under color
- 22 of state law. They were acting pursuant to their
- 23 duties as police officers or in their capacities as
- 24 Bristol police officers. So that's really not an
- 25 issue.

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The issues in this case are did the officers
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       violate some constitutional right of Mr. Oliver's and,
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       if so, has Mr. Oliver proven that he sustained some --
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       that the injuries or losses that he's claiming were
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       proximately caused by that violation.
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              Now, the constitutional right that Mr. Oliver is
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       claiming was violated in this case was his right under
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       the Fourth Amendment to the United States Constitution
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       not to be subjected to an unreasonable seizure.
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              A police officer who lawfully arrests a person
       is permitted to use whatever force is reasonable under
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       the circumstances in order to effect the arrest or, to
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       put another way, in order to secure the person, in
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       order to protect the officer against the risk of --
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       some risk of injury that might be posed by the
       individual being arrested and in order to prevent the
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       person being arrested from fleeing or from interfering
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       in some way with the officers attempting to make the
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       arrest.
              The use of excessive force against a person
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       who's being arrested is considered to be unreasonable
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       seizure. So the officer's permitted to use reasonable
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       force for the purposes that I mentioned; but if the
       officer uses excessive force or an unreasonable amount
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of force, then that would constitute a violation of the

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1 Fourth Amendment. That would be an unreasonable
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- 2 seizure within the meaning of the Fourth Amendment.
- 3 The test for determining whether the use of
- 4 force by a police officer in making an arrest violates
- 5 a person's Fourth Amendment rights depends, as I've
- 6 said, on whether what the officer did was reasonable
- 7 under the circumstances.
- 8 The question is not whether there was another
- 9 way to have done it or even a better way to have done
- 10 it. The question is whether the way the officers did
- it was reasonable under the circumstances.
- 12 And in making that determination, you have to
- 13 consider the facts and the circumstances as they
- 14 appeared at the time that the incident occurred and not
- on how they may now appear given the benefit of 20/20
- hindsight, which we all have after the fact.
- 17 And you also have to make allowances to the
- 18 extent that officers sometimes have to make
- 19 split-second decisions under circumstances that may be
- 20 rapidly changing or may not be entirely clear.
- So, in other words, the test is not what now may
- 22 appear to be reasonable in the calm atmosphere of the
- 23 courtroom after having an opportunity to think about it
- 24 and deliberate and maybe learn additional facts that
- 25 were not known to the officers at the time the arrest

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1 was performed; but, rather, the test is what was
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- 2 reasonable in the context of the information that was
- 3 available to the officers at the time they acted and
- 4 the circumstances that confronted them at that time.
- 5 Now, in order to establish that the Defendants
- 6 used excessive force, the Plaintiff must show that what
- 7 they did was not objectively reasonable.
- 8 And the test of objective reasonableness is,
- 9 what would a reasonable police officer have done under
- 10 the same or similar circumstances or, to put it another
- 11 way, would a reasonable officer have acted in the same
- 12 way or could a reasonable officer have acted in the
- 13 same way as the Defendants acted.
- 14 And there are a number of factors that you can
- 15 consider in making that judgment. One is the nature of
- 16 the offense for which Mr. Oliver was being arrested.
- 17 What's reasonable -- what is a reasonable amount of
- 18 force to arrest a person, to use in arresting a person
- 19 may depend in part on what that person -- why that
- 20 person is being arrested, what that person is alleged
- 21 to have done.
- 22 If what that person is alleged to have done
- 23 suggests that this person is a dangerous person or has
- done something very bad and is facing a severe penalty
- or is a threat to flee, that would -- that might be one

- 1 set of circumstances.
- 2 On the other hand, if the person -- if the
- 3 person's being arrested for a minor offense and it's
- 4 clear that the person is not going to flee and is not
- 5 presenting a risk to anyone, that might call for a much
- 6 different degree of force.
- 7 The second factor that you may consider is, as
- 8 I've indicated, whether and to what extent the person
- 9 being arrested might present a risk of harm to the
- 10 officers. It doesn't mean the person has to directly
- 11 threaten the officers, but to what extent are the
- officers justified in believing that this person could
- 13 present some kind of a risk to them.
- 14 A third -- another factor to consider is whether
- the individual being arrested is offering any
- 16 resistance. Again, it's one thing if an individual's
- 17 resisting arrest. More force may be required than if
- 18 the individual passively submits.
- 19 Another consideration, of course, is the degree
- of force that was used, did the officers use a
- 21 tremendous amount of force that created a severe injury
- or a risk of severe injury to the individual being
- arrested or was the force much less in degree.
- 24 And the ultimate factor, I guess, or one of the
- 25 ultimate factors is, was the amount of force used

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1 proportional and appropriate under the circumstances.
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- When you balance all of those things, was the amount of
- force used reasonable under the circumstances.
- 4 Now, I've told you during the trial, and I want
- 5 to just repeat this, that there was evidence about the
- 6 report that was made to the officers as to what
- 7 Mr. Oliver was alleged to have done, the reason he was
- 8 being arrested, what offense he supposedly committed.
- 9 And as I told you, that evidence you can
- 10 properly consider for the purpose of determining
- 11 whether the force used by the officers was reasonable.
- 12 That would be a factor in making that decision.
- 13 As I said before, the seriousness of what it is
- 14 that Mr. Oliver supposedly did the officers were
- 15 certainly entitled to take into account in determining
- 16 how they were going to effect this arrest.
- 17 But as I also told you, you should not consider
- 18 those reports as evidence that Mr. Oliver actually did
- 19 those things. You haven't heard from the source -- you
- 20 haven't heard the sources of those reports testify. So
- 21 you shouldn't conclude that Mr. Oliver necessarily must
- 22 have done the things that were reported.
- 23 So keep that distinction in mind. You can
- 24 consider that for purposes of determining whether the
- officers acted reasonably, but you shouldn't conclude

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1 that Mr. Oliver actually did those things. That's not
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- a matter for you to determine. That would be
- 3 determined on another occasion.
- 4 Also, bear in mind that the fact that Mr. Oliver
- 5 may have been injured during the course of the arrest
- 6 doesn't necessarily prove that the amount of force used
- 7 was excessive.
- 8 An individual can be injured in the course of an
- 9 arrest even though the amount of force used was no more
- 10 than what was reasonable.
- 11 So the focus here is not -- should not be
- 12 entirely on what injuries, if any, did Mr. Oliver
- 13 sustain but, rather, was the force used by the officers
- 14 reasonable under the circumstances.
- 15 Now, the second claim, as I told you, that
- 16 Mr. Oliver has made here is what's called a battery
- 17 claim. I'm sure you've heard the term "assault and
- 18 battery." They're two distinct concepts that are
- 19 sometimes mixed up with one another.
- 20 This is a battery claim. The claim is that
- Officers Lema and/or Medeiros used a degree of force on
- 22 Mr. Oliver that not only rose to a level of an unlawful
- 23 seizure within the meaning of the Fourth Amendment, but
- it also amounted to a battery against him.
- Now, battery is defined as an intentional

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1 physical contact made with another person without that
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- 2 person's consent that is not legally permitted, that
- 3 the person making the contact has no legal right to
- 4 make, and that is harmful or offensive to a person of
- 5 ordinary sensibilities.
- 6 In order to prevail on his battery claim,
- 7 Mr. Oliver must prove three things or elements that are
- 8 a little different from the elements he has to prove to
- 9 establish his reasonable -- I mean his excessive force
- 10 claim, but they're very similar. They're different,
- 11 but they're similar.
- 12 The first thing that Mr. Oliver has to prove is
- 13 that the officers made an unpermitted bodily contact
- 14 with him without his consent. Here, there's no
- 15 question there was bodily contact made. The real
- question is whether it was unpermitted.
- 17 Second, the Plaintiff must prove that the
- 18 officers acted intentionally. Third, they must prove
- 19 that the contact was physically harmful or would have
- 20 been offensive to a person of ordinary sensibilities.
- 21 There's a fourth thing he must prove, and that
- is that the alleged battery proximately caused the
- 23 injuries or losses that he's seeking to recover for.
- 24 As I previously stated, when a police officer
- arrests an individual, the officer is permitted to use

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1 whatever force is reasonably necessary to effect the
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- 2 arrest. So the mere fact that in the course of making
- 3 a lawful arrest a police officer makes contact with the
- 4 person that the person may not have agreed to or the
- 5 person may find offensive doesn't make it a battery if
- 6 the officer used only that amount of force that was
- 7 reasonably necessary to effect the arrest.
- 8 I have told you what the two claims are and what
- 9 things Mr. Oliver must prove in order to prevail on
- 10 each of those claims, and I've also -- I think I've
- 11 told you, if I haven't, I'll tell you now, that in
- 12 order to prevail on either of those claims, Mr. Oliver
- must prove every one of the elements that relates to
- 14 that claim.
- 15 If he's failed to prove any one of those things,
- 16 then you should return a verdict for the Defendant on
- 17 that claim. On the other hand, if he has proven all of
- 18 those things, then you should return a verdict in favor
- 19 of Mr. Oliver.
- 20 I told you that one of the things Mr. Oliver
- 21 must prove in connection with each claim is that he
- 22 suffered some loss or injury that was proximately
- 23 caused by the use of excessive force or by the battery,
- 24 and so I need to define for you what it means to --
- 25 what "proximate cause" means, what it means when we say

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1 that something proximately caused injuries or loss.
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- 2 You can probably take a pretty good guess at what it
- means, but I don't want you to guess.
- 4 An act or an event is considered a proximate
- 5 cause of an injury or a loss if the act or event
- 6 produced the injury or loss in the ordinary course of
- 7 events.
- 8 A Defendant's conduct cannot be the proximate
- 9 cause of a Plaintiff's loss or injury unless the loss
- or injury would not have occurred but for the
- 11 Defendants' act. If the loss or injury would have --
- the loss or injury must be one that would not have
- occurred but for the Defendants' act.
- 14 So to put it another way, the Plaintiff,
- 15 Mr. Oliver in this case, has to show that but for the
- 16 Defendants' conduct here, he would not have suffered
- 17 the loss or injury in question.
- 18 If the injury would have occurred regardless of
- 19 what the Defendants did, then their conduct could not
- 20 have been the proximate cause of the injuries. So to
- 21 put it as simply as I know how, there has to be a
- direct causal connection between what the Defendants
- 23 are alleged to have done and the injuries or losses
- that the Plaintiff is claiming.
- That brings me to the question of damages. In

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discussing damages with you, I don't mean to suggest in
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- any way that you should or should not find the
- 3 Defendants liable with respect to either of the two
- 4 claims that have been asserted against them. That's up
- 5 to you to decide whether the Defendants are responsible
- 6 or liable for any injuries or losses that Mr. Oliver
- 7 may have sustained as a result of what happened during
- 8 the course of this arrest.
- 9 You get to the question of damages only if you
- 10 decide that the Defendants are responsible, that is to
- 11 say that they either used excessive force in arresting
- 12 Mr. Oliver or they committed a battery upon him.
- 13 And it's only if you answer those two questions
- in the affirmative do you get to the question of
- damages. If you find that they're not liable, then you
- don't need to consider the question of damages.
- 17 But I want to discuss the damages with you so
- 18 that if you do determine the Defendants are liable or
- 19 either one of them is liable on either of these claims,
- 20 you will know what the legal principles are that govern
- 21 an award of damages.
- 22 Damages, like any of the other elements of the
- 23 Plaintiff's claim, have to be proven by a fair
- 24 preponderance of the evidence. You can't award damages
- 25 based on guesses or speculation. You've got to base

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any award of damages on the evidence that's been
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- 2 presented as to what damages the Plaintiff sustained as
- 3 a proximate result of the Defendants' acts and what
- 4 would be fair and reasonable compensation for those
- 5 damages.
- 6 The type of damages the Plaintiff is claiming in
- 7 this case are what are called compensatory damages.
- 8 And as the term implies, compensatory damages are
- 9 designed to compensate a Plaintiff for an actual loss
- or injury that the Plaintiff has sustained.
- 11 The measure of compensatory damages is the
- amount that would fairly compensate the Plaintiff for
- 13 whatever losses or injuries the Plaintiff has proven he
- 14 has sustained as a direct or proximate result of what
- 15 the Defendants did.
- 16 If you find either of the Defendants liable in
- this case, you could award the Plaintiff damages, or
- 18 the types of damages the Plaintiff is claiming are
- 19 compensation for loss of earnings or earning capacity.
- That's one of the types of damages that he's claiming.
- 21 And the measure of damages for loss of earnings
- 22 or earning capacity is basically the difference between
- the amount that the Plaintiff would have been capable
- of earning if he had not been injured as opposed to the
- amount that he is capable of earning or was capable of

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1 earning after sustaining the injuries in question. In
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- 2 other words, what's the difference between those two
- 3 amounts, that would be the amount of the -- the amount
- 4 of loss of earning capacity that he would have
- 5 suffered.
- 6 And, again, in order to be awarded damages for
- 7 loss of earnings or earning capacity, the Plaintiff has
- 8 to present evidence that proves by a fair preponderance
- 9 what damages or loss he actually sustained.
- 10 If you find either Defendant liable in this
- 11 case, you also may award the Plaintiff damages for any
- 12 bodily injuries and/or any pain and suffering that you
- 13 find he may have proven he sustained as a result of the
- 14 Plaintiff's -- the Defendants' conduct.
- 15 Unlike some other kinds of damages, damages for
- pain and suffering and bodily injuries are not
- 17 susceptible of precise calculation. You can't measure
- 18 them objectively. You can't take out a calculator and
- 19 add up numbers.
- 20 You have to base your decision on the nature,
- 21 extent and duration of whatever bodily injuries or pain
- and suffering the Plaintiff has proven that he has
- 23 sustained here.
- 24 And any suggestion, there were some suggestions
- 25 made to you by one of the attorneys as to how you

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1 should or might go about calculating that, that's not
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- 2 binding on you in any way. What the attorneys may have
- 3 suggested is not binding on you.
- 4 It's up to you and you alone to decide what
- 5 amount, if any, would be appropriate and would
- 6 compensate the Plaintiff fairly for any bodily injuries
- 7 or any pain and suffering that you find he's sustained.
- 8 There's been some evidence in this case that
- 9 Mr. Oliver was suffering from a physical condition,
- 10 cerebral palsy, before this incident occurred and that
- 11 that obviously had some effect on his physical
- 12 condition.
- 13 The extent to which he was afflicted by cerebral
- palsy and whether or not some of the things that he's
- 15 claiming are attributable to the cerebral palsy as
- 16 opposed to the consequences of this arrest, those are
- matters for you to decide; but you should keep in mind
- 18 a couple of points here.
- 19 First of all, to the extent that the Defendants
- 20 did anything or are liable for conduct that may have
- 21 aggravated Mr. Oliver's condition or that produced
- 22 injuries or consequences independent of his condition,
- the Defendants would be responsible to that extent.
- The Defendants would not be responsible for any
- 25 impairments that Mr. Oliver has that were purely the

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1 result of the preexisting cerebral palsy. The
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- 2 Defendants are not responsible for his cerebral palsy.
- 3 They're only responsible to the extent that they may
- 4 have exacerbated his condition or may have caused new
- 5 injuries to him.
- 6 Now, I told you what the Plaintiff has to prove
- 7 in order to establish that the Defendants are liable to
- 8 him for either excessive force or battery; and I've
- 9 also told you how to or what principles you have to
- 10 apply in determining what damages should be awarded, if
- 11 any, to Mr. Oliver if he has proven that the Defendants
- 12 are liable. And I previously told you that Mr. Oliver
- has to prove these things by a fair preponderance of
- 14 the evidence. I promised you I would tell you what
- that meant, and I'll tell you now.
- 16 Proving something by a fair preponderance of the
- 17 evidence basically means proving it by the greater
- 18 weight of the evidence or, to put it another way, to
- 19 prove that what it is that the person is claiming is
- 20 more likely so than not so.
- 21 Now, the best way that I know to explain what is
- 22 meant by proving something by a fair preponderance of
- 23 the evidence is to ask you to envision the scales of
- justice. I'm sure you've seen the caricature of the
- 25 blindfolded Lady Justice who's holding the scales in

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1 front of her that have the two counterbalancing arms.
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- I think they're called apothecary scales.
- 3 Those are the old-fashioned scales where if you
- 4 wanted to weigh an item, you put the item that you
- 5 wanted to weigh on one side and you put premeasured
- 6 weights on the other side and when the scale came into
- 7 balance, you added up the premeasured weights and that
- 8 told you how much the item weighed. That's the kind of
- 9 scale I'm talking about.
- 10 In order to determine whether the Plaintiff has
- 11 proven any fact or point by a fair preponderance of the
- 12 evidence, what you should do is take all of the bits of
- 13 evidence that have been presented to you that support
- 14 the Plaintiff's position on that particular point or
- 15 claim, whether it be testimony of witnesses, any
- 16 exhibits, you take all those bits of evidence that
- 17 support the Plaintiff's claim and you put them on the
- 18 Plaintiff's side of the scale.
- 19 Then you take all the bits of evidence that have
- 20 been presented that support the Defendants' position on
- 21 that particular point. You put those on the
- 22 Defendants' side of the scale, and then you see what
- happens to the scale.
- 24 If you determine that the scale tips in favor of
- 25 the Plaintiff, no matter how slightly it tips, if it

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1 tips in favor of the Plaintiff, the Plaintiff has
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- 2 proven that point by a fair preponderance of the
- 3 evidence because the evidence on the Plaintiff's side
- 4 outweighs the evidence on the Defendants' side.
- 5 On the other hand, if after you go through that
- 6 exercise you determine that the scale tips in favor of
- 7 the Defendants or the scale is evenly balanced, it
- 8 doesn't tip one way or the other, then the Plaintiff
- 9 has failed to prove that point to you by a fair
- 10 preponderance of the evidence because the Plaintiff's
- 11 evidence does not outweigh the Defendants' evidence.
- 12 Now you know what it is the Plaintiff has to
- prove, and you know the standard of proof to be
- 14 applied, the fair preponderance of the evidence
- 15 standard. The next question is, how do you determine
- 16 whether the Plaintiff has proven the things that he has
- to prove by a fair preponderance of the evidence.
- 18 Well, as I've said, you've got to base that
- 19 decision on the evidence that's been presented, which
- 20 consists primarily of the testimony of the witnesses
- 21 and what is in the exhibits.
- I don't recall now if any of the lawyers
- 23 stipulated to any facts. I don't remember that they
- 24 did; but if they did, you can consider that as well.
- 25 So let's take the testimony of the witnesses

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1 first. Your principal task in reviewing the testimony
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- of the witnesses is to determine the witness's
- 3 credibility or, to put it another way, how much weight
- 4 the testimony of each witness deserves on that scale I
- 5 was talking about.
- 6 And in making that decision, there are a number
- 7 of factors that you ought to consider. One is the
- 8 witness's opportunity or lack of opportunity to have
- 9 accurately observed the things that the witness
- 10 testified to. In other words, was the witness in a
- 11 good position to have accurately seen, heard or
- 12 otherwise observed what it is that the witness told you
- or did it appear to you that the witness's ability to
- 14 know these things or see these things was really not
- 15 that good.
- 16 The second factor is the witness's memory. The
- witness might have been in a very good position to have
- 18 accurately seen or heard these things; but unless the
- 19 witness has a clear and accurate recollection of what
- it is that the witness saw or heard, the witness's
- 21 testimony may not be entitled to that much weight.
- 22 So it's up to you to ask yourselves whether the
- 23 witness did seem to have a clear and accurate memory or
- whether the witness's memory was maybe not so clear.
- 25 A third factor to consider is the witness's

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appearance on the stand. One reason we ordinarily

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require witnesses to come in and testify in person as
       opposed to having somebody tell you what somebody
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       outside of the courtroom that you may never have seen
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       told them is that it gives you a chance to size up the
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       person who is the source of the information.
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              And from your observation of the person as they
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       testify and answer questions, you can make some
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       judgments as to how credible this person is, how much
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       weight this person's testimony deserves on that scale.
11
              Another factor to keep in mind is the
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       probability or improbability of what the witness said.
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       Just because a witness testified that a particular
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       thing was or was not so and nobody directly
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       contradicted the witness, that doesn't mean that you
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If what the witness told you seems to be highly improbable or impossible, you don't have to accept the witness's testimony simply because the witness said it and nobody disputed it, or if you conclude that the witness was lying or mistaken, you don't have to accept the witness's testimony.

have to accept everything a witness said at face value.

A final consideration or factor is whether the witness has anything to gain or lose by the outcome of this case.

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1 Now, that doesn't mean, of course, that just
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- 2 because a witness may have a stake in the outcome that
- 3 you ought to disregard the witness's testimony or to
- 4 automatically discount what the witness said because,
- 5 by their very nature, lawsuits usually involve the
- 6 participants in the incident and they may have some
- 7 interest in what your decision is.
- 8 But you can certainly consider the witness's
- 9 interest in the outcome in deciding what weight to give
- 10 to that witness's testimony.
- 11 Now, as you know, some of the witnesses in the
- 12 case were police officers, and that shouldn't make any
- difference in your assessment of their credibility.
- 14 The fact that an individual is a police officer doesn't
- 15 automatically mean that you ought to give more or less
- weight to that individual's testimony.
- 17 It's not the position that an individual holds
- 18 but, rather, it's your assessment of that witness's
- 19 credibility that's what counts.
- 20 I believe there are a couple of occasions during
- 21 the trial when the lawyers attempted to show that a
- 22 witness on some previous occasion said something
- 23 different from what the witness said during the course
- of his testimony or her testimony.
- 25 That's called -- let me put it another way. A

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1 witness can be impeached; that is to say, the witness's
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- 2 credibility can be challenged or undermined by showing
- 3 that on some previous occasion the witness said
- 4 something that was inconsistent with the testimony the
- 5 witness gave at trial.
- 6 And it's up to you to decide whether you think
- 7 that on some prior occasion the witness did say
- 8 something inconsistent and, if so, whether or to what
- 9 extent you think the witness's testimony should be
- 10 discounted for that reason.
- 11 You don't expect people to say exactly the same
- 12 thing in exactly the same words every time they are
- asked a question; but if they're giving answers that
- 14 are significantly different, that might be a reason to
- 15 discount their testimony.
- 16 Keep in mind, too, that in deciding which way
- that scale tips, it's not the number of witnesses who
- 18 testify on either side of the issue that -- that's
- 19 determinative but, rather, it's the quality of their
- 20 testimony.
- 21 So you can have -- one witness can testify on
- one side of the issue. Two or three witnesses could
- 23 testify on the other. That doesn't necessarily mean
- that the scale tips in favor of the two or three
- witnesses.

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If you think that the one witness was a very
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       credible witness and the two or three witnesses were
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       not so credible for whatever reason, you may find that
       the events were as related by the one witness.
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              In addition to the witnesses, you will have with
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       you in the jury room -- you won't have the witnesses in
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       the jury room; but in addition to the testimony of the
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       witnesses, you will be able to consider the exhibits
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       that will be with you in the jury room in reaching your
       decision.
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11
              You should consider the exhibits like the
12
       testimony of the witnesses in light of all of the
13
       evidence that's been presented during the trial.
14
              In other words, just as you don't have to accept
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       the testimony of a witness at face value, you don't
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       have to accept an exhibit at face value.
17
              You should look at the exhibit and evaluate it
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       in the context of all of the evidence that's been
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think it deserves.

Now, I've told you that in making your decision you can only consider the evidence that is properly before you, but that doesn't mean that you're strictly limited to the testimony of the witnesses and the

presented and give it whatever weight on that scale you

25 contents of the exhibits.

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1 You can draw from the testimony or the exhibits
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- 2 any additional inferences or conclusions as may be
- 3 warranted under the circumstances. To put it another
- 4 way, any fact that has to be proven in a case can be
- 5 proven in either of two ways.
- 6 It can be proven by direct evidence, which means
- 7 the direct observation or the testimony of a witness
- 8 who claims to have directly observed the fact or an
- 9 exhibit that is the thing that is being asserted, or it
- 10 can be proven by what's called circumstantial evidence.
- 11 Proving something by circumstantial evidence
- means to prove through direct evidence the existence of
- 13 two facts, two or more facts, from which the existence
- or nonexistence of a third fact may be reasonably
- inferred.
- And, again, let me give you an example that I
- think probably explains it a little better than I can
- do with words.
- 19 Suppose on some winter night before you go to
- 20 bed you look out the window and the ground is bare.
- 21 The next morning you wake up, and there's a foot of
- 22 snow on the ground. If somebody asked you whether it
- 23 snowed last night, your answer would be yes, I would
- 24 assume.
- 25 Suppose you had to come into court and prove

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1 that it snowed last night. How would you go about
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- doing that? Well, you could do that in one of two
- 3 ways. You could find someone who was awake when the
- 4 snowflakes were falling, and they could testify that
- 5 they actually observed the snowflakes falling from the
- 6 sky.
- 7 That would be an example of proving that it
- 8 snowed by direct evidence, the testimony of a witness
- 9 who claims to have directly observed the snowflakes
- 10 falling.
- 11 If you could not find someone who was awake when
- 12 the snowflakes were falling, you could testify yourself
- as to two facts from your direct observation. Fact
- 14 number one, before you went to bed, the ground was
- 15 bare. Fact number two, when you woke up, there was a
- 16 foot of snow on the ground.
- 17 You can prove those two facts by direct
- 18 evidence. And from those two facts, it is certainly a
- 19 reasonable inference that it snowed last night. That
- 20 would be an example of proving it by circumstantial
- 21 evidence.
- Now, there's a word of caution here that there's
- 23 a big difference between proving something by
- 24 circumstantial evidence and guessing. Proof by
- 25 circumstantial evidence is permitted. Guessing is not.

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1 And the difference between the two is that when
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- 2 you prove -- in order to prove something by
- 3 circumstantial evidence, you must first establish the
- 4 underlying facts through the direct evidence; and,
- 5 secondly, the inference to be drawn from those facts
- 6 must be a reasonable inference.
- 7 So in my example, if someone asked you if it was
- 8 going to snow next Wednesday night, it would not be
- 9 reasonable to infer from those facts that it's going to
- 10 snow next Wednesday night.
- 11 So keep in mind that any fact can be proven
- 12 either by direct or circumstantial evidence, but there
- are -- there's a difference between proving something
- 14 by circumstantial evidence and just guessing.
- Now, I've told you that it's up to you to
- determine the facts in this case. That's not my
- function. If during the course of this trial I've said
- or done anything that has led you to draw some
- 19 conclusion as to what you think my view of the facts
- 20 may be, I can tell you that I have not intended to make
- 21 any such suggestion and you shouldn't be concerned
- 22 about what you might think I might think the facts of
- 23 the case are. It's up to you and you alone to decide
- 24 the facts.
- 25 You've heard -- there have been occasions during

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1 the trial where the attorneys have objected. I told
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- you at the beginning that that shouldn't influence the
- 3 weight you give to the evidence.
- 4 If I allowed the evidence in, you can consider
- it for whatever value you think it has. It doesn't
- 6 matter if anybody objected to it.
- 7 I will add at this time that an attorney has a
- 8 right, even a responsibility, to object when the
- 9 attorney thinks that evidence being offered by the
- 10 opposing attorney is not proper, it doesn't satisfy the
- 11 requirements of the rules of evidence.
- 12 And you shouldn't penalize the attorney or the
- 13 attorney's client just because the attorney may have
- objected to evidence at various times during the trial.
- 15 I hope that it goes without saying that neither
- bias in favor of any person or group or cause,
- 17 prejudice against any person or group or cause or
- 18 sympathy of any type should play any role whatsoever in
- 19 your deliberations.
- 20 Your function here is to look at the evidence
- 21 objectively, that means impartially, to determine from
- that evidence what the facts are, what happened or
- 23 didn't happen, and to apply to the facts the law as I
- have explained it to you. That's all that either side
- in this case is entitled to or expects.

- 1 I'm going to ask the lawyers to approach the
- 2 side bar for a minute to tell me if they think I have
- 3 forgotten to tell you something I should have told you
- 4 or misstated anything I did tell you. So excuse us for
- 5 a moment.
- 6 (Bench conference held on the record)
- 7 THE COURT: Does the Plaintiff have any
- 8 objections to the charge?
- 9 MR. McKENNA: No.
- 10 THE COURT: Defendant?
- 11 MR. DeSISTO: No.
- 12 THE COURT: The clerk's getting the verdict form
- in a minute, and I'll show it to you before I send it
- in with the jury.
- 15 MR. McKENNA: We only have one exhibit, but that
- will be going to the jury room, I assume.
- 17 (End of bench conference)
- 18 THE COURT: Now, ladies and gentlemen, in order
- 19 to reach a -- return verdicts in this case, all of you
- 20 must agree as to what the verdicts should be. You
- 21 cannot return a verdict either for the Plaintiff or the
- 22 Defendant on any of these claims unless you are
- unanimous, you agree what the verdict should be.
- When you go into the jury room, there are two
- 25 things you should keep in mind. I know they seem to be

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in conflict, but one of them or one thing you should
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- 2 keep in mind is that you ought to listen with an open
- 3 mind to what the other jurors have to say.
- 4 If you initially disagree with them, you should
- 5 listen to them with an open mind and you should be
- 6 humble enough to change your opinion if after listening
- 7 to what the other jurors have to say you become
- 8 convinced that you are incorrect and they're correct.
- 9 On the other hand, you should each recognize
- 10 that you have an independent responsibility to vote for
- 11 the verdict that you think is the correct verdict based
- on the evidence that's been presented and the law as
- 13 I've explained it to you even if after listening with
- 14 an open mind to the -- what the other jurors have to
- 15 say you remain convinced that you're correct.
- 16 And you should have the courage to stick to your
- 17 convictions even if all of the other jurors should
- disagree with you, even if you're the only one.
- 19 I know, as I said, those things sound like they
- 20 conflict; and to some extent I guess they do. But my
- 21 experience over the years has been that jurors have
- generally been able to come back with unanimous
- 23 verdicts without doing violence to either of those
- 24 principles, and I'm confident you will, too. But if
- 25 you can't, we'll cross that bridge when we get to it.

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1 When you go into the jury room, the first thing
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- that you need to do is select a foreman or forelady.
- 3 That would be a person who will have three basic
- 4 responsibilities.
- 5 First, that person will have the responsibility
- 6 of moderating your deliberations, making sure they're
- 7 conducted in an orderly manner and that anyone who
- 8 wishes to express an opinion has a fair chance to do
- 9 that.
- 10 The second responsibility will be to complete
- and sign the verdict form that will be sent in in a
- 12 couple of minutes. It's a simple form. It just asks
- 13 you to check the box if you find for the Plaintiff or
- 14 the Defendant on each of the claims and, if you find
- for the Plaintiff on any of the claims, what's the
- 16 amount of damages to be awarded.
- 17 So that's the foreman's job to fill out that
- 18 form and sign it, bring it back into the courtroom
- 19 after you've reached a unanimous verdict, and the clerk
- 20 will take it from you.
- 21 The third thing the foreman may or may not have
- 22 to do is, if you should have to communicate with me for
- any reason, the communication should be in the form of
- 24 a brief note from the foreman or forelady explaining
- 25 what your question or problem is. You give it to the

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1 security officer who will be outside your door. He'll
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- 2 give it to me. I'll discuss it with the lawyers, and I
- 3 will try to respond as promptly and helpfully as I
- 4 properly can.
- 5 And I emphasize the word "properly" because, as
- 6 I've told you, there are some things I cannot properly
- 7 do to help you. You're the judges of the facts. I
- 8 can't help you in determining what the facts are.
- 9 That's something you have to do on your own.
- 10 But if there's anything else that I can do to
- 11 help you, I certainly will try to. I don't mean to
- 12 suggest that I expect you're going to have any
- questions or problems; but if you do, it may be
- 14 comforting to know that you can at least ask for my
- 15 help.
- 16 I also should mention promptly because I have
- other cases that I'm dealing with while you're
- 18 deliberating, so I may not be able to get back to you
- 19 immediately. So please be patient if you don't hear
- from me right away as soon as you tell me what your
- 21 question or problem is.
- 22 As far as your hours are concerned, they're
- 23 whatever you want them to be. We're almost to the end
- of the usual court day, so maybe one thing you should
- 25 talk about is -- I don't know how long it will take you

1 to reach verdicts. If you can reach a verdict this

- 2 afternoon, that's fine.
- 3 There's no time limit. You should take as much
- 4 time as you think is necessary to fairly decide this
- 5 case. And at the end of the day, if you haven't
- 6 reached a unanimous verdict, you have the option of
- 7 either coming back tomorrow or if you want to stay
- 8 late, let me know; but if that's your decision, please
- 9 tell me pretty soon because I need to make arrangements
- 10 for staffing the building after the usual hours. So
- 11 that's another thing to think about.
- 12 Is there anything else, counsel, before the jury
- is sent out?
- MR. DeSISTO: No, your Honor.
- MR. McKENNA: No. Thank you, your Honor.
- 16 THE COURT: I'll ask the security officer to
- 17 come forward, then, and the clerk will administer the
- 18 oath.
- 19 (Court security officer sworn)
- 20 THE COURT: One final note, ladies and
- 21 gentlemen. If you tell me that you want to come back
- tomorrow, I'll just have the clerk excuse you; but
- 23 before we do that, I want to make sure that you
- 24 understand that you should not discuss -- you should
- stop your deliberations when you leave, don't do any

1	research or don't get any information about the case,
2	and when you return tomorrow morning, do not begin
3	deliberating again until I've brought you back into the
4	courtroom and verified that everyone is here.
5	And certainly don't start discussing it in small
6	groups because if not all of you are present, you
7	defeat the purpose of the collective decision. The
8	case is now in your hands. You may return to the jury
9	room to begin your deliberations.
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